

THE CHILDREN'S HOME; SAIKOT



ANNUAL REPORT

2022–2023

Care • Education • Well-being • Development

Registered Office

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Contents

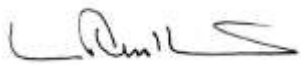
1. Message from the Management
2. Organization at a Glance
3. Vision, Objectives and Core Values
4. Legal and Registration Profile
5. Overview of the Reporting Year
6. Program and Service Areas
7. Key Activities and Outcomes
8. Child Development and Daily Life
9. Educational Progress and Graduation
10. Organizational Learning and Priorities
11. Conclusion and Acknowledgement

1. MESSAGE

The reporting year 2022–2023 was a year of continued service, learning and development at The Children's Home; Saikot. Throughout the year, the Home maintained its focus on providing children with a stable residential environment, educational support, health attention, opportunities for recreation, and activities that encourage confidence, responsibility and practical skills.

The year's work included education and residential support, a health camp, community-supported food collection, local support initiatives, environmental activities, career guidance, kitchen gardening, sports, cultural programs, recreation, regular study and hygiene routines, and recognition of educational achievements.

This Annual Report presents the organization's work in a broader organizational context rather than as a simple list of activities. It records the principal program areas, outcomes described during the year, and the Home's continuing commitment to responsible care and the development of children.



Lalngailien Puruolte

Manager

The Children's Home; Saikot



2. ORGANISATION AT A GLANCE

Organization	The Children's Home; Saikot
Established	1980
Location	Saikot, Churachandpur, Manipur, India
Nature	Non-profit charitable organization
Primary focus	Residential care, education, health support and child development
Reporting period	2022–2023
Registered Office	The Children's Home; Saikot, Churachandpur, Manipur, India – PIN 795117

The Home was established in 1980 at Saikot, Churachandpur, Manipur. The organization's stated purpose is to provide care and support to children who require assistance and to promote education and personal development in a safe and supportive residential setting.

3. Vision, Objectives and Core

Vision

A world of equal opportunity where children in vulnerable and disadvantaged circumstances can live with respect and dignity.

Objectives

- To provide care and support to children who require assistance.
- To promote education and reduce social and gender disparities.
- To cooperate with government and other organizations.
- To manage properties for charitable purposes.
- To expand activities through branches and community programs.

Core Values

- Integrity
- Dignity and Respect
- Equal Opportunity
- Compassion and Care

4. Legal and Registration Profile

The organization's registration and identification particulars stated in the source report are as follows:

Society Registration	Registered under the Societies Registration Act XII of 1860 on 1 July 1980; Society Registration No. 3116 of 1980.
FCRA Registration	FCRA Registration No. 194160003, dated 14 December 1984.
Income Tax / 12A	Account No. 573/12A/CA/84-85.
80G	AAAAT7247D25KL02
PAN	AAAAT7247D
TAN	SHLT03893B
Darpan ID	MN/2017/0164822
CSR-1	CSR00110409
JJ Act Registration	No. 16/43/JJ Act of 2019 (1)

5. OVERVIEW OF THE REPORTING

During 2022–2023, The Children's Home; Saikot continued its residential and educational support functions while providing opportunities for health care, recreation, practical learning, cultural participation and personal development.

The year's program was implemented through a combination of routine residential care, educational support, staff supervision, community cooperation and child-focused activities. The program design placed emphasis on balanced development: academic learning was complemented by sports, arts, culture, health and hygiene, practical work, recreation and career awareness.

Year at a Glance

- Residential and educational support maintained throughout the year. Health screening and medical consultation facilitated with local medical professionals.
- Community-supported collection of vegetables and dried produce helped supplement food requirements.
- Local support and child-focused contribution initiatives were undertaken.
- Environmental awareness, gardening and practical skills were promoted.
- Career guidance and counselling sessions supported educational and career planning.
- Sports, cultural, arts, recreation and knowledge-building activities were conducted.
- Three educational achievements were formally recognised at a graduation programme.

6. PROGRAM AND SERVICE AREAS

The work during the year can be grouped into the following service areas:

Program area	Main focus
Residential Care and Education	Daily accommodation, educational support, food, clothing, basic necessities, supervision and guidance.
Health and Well-being	Health screening, medical consultation, basic treatment, medicines, first-aid readiness and health awareness.
Food and Practical Self-Reliance	Community-supported vegetable collection and kitchen gardening to supplement food requirements and develop practical skills.
Education and Future Planning	Study routines, general knowledge activities, career guidance and recognition of educational completion.
Recreation and Holistic Development	Sports, outings, games, arts and crafts, cultural programmes and Children's Day activities.
Environmental Responsibility	Tree planting, gardening, cleanliness and waste-management awareness.

7. KEY ACTIVITIES AND OUTCOMES

7.1 Education and Residential Support

During the reporting year, The Children's Home; Saikot provided residential care and educational support to **80 resident children** under its care. The support included school education, educational materials, accommodation, food, clothing, personal-care items and other basic necessities required for their day-to-day well-being.

The Home also provided regular guidance and supervision to support school attendance, daily routines and responsible conduct. Academic learning, extracurricular participation and age-appropriate practical life skills were encouraged as part of the children's overall development.

Outcome & Impact

*The provision of regular residential care and educational support enabled **80 resident children** to continue their education in a stable, supervised and supportive environment. The program contributed to continuity in schooling and the development of regular routines, responsibility, discipline and practical life skills.*

7.2 Health Screening and Health Support

A one-day health camp was organised for the welfare of the children of The Children's Home; Saikot, with the voluntary support and cooperation of local doctors and nurses. The program was conducted as a charitable service for the well-being of the children and did not involve any professional service charges to the Home.



Key Outcomes & Impact

The programme benefited all **80 children** residing at the Home by improving access to basic health screening, medical guidance and health-related awareness. It also helped identify health concerns requiring attention and strengthened routine health and hygiene practices among the children.

The voluntary contribution of the local medical professionals provided valuable health support to the children and encouraged continued community participation in the welfare and care of children.

7.3 Community-Supported Food Collection

During the reporting year, local communities in Pherzawl District and surrounding areas extended voluntary support to The Children's Home; Saikot through the contribution of fresh and dried vegetables. A one-week collection initiative was carried out with the cooperation of community members, and the produce received was used to supplement the regular food requirements of the **80 resident children**.

Outcome & Impact

The community-supported contributions supplemented the food requirements of the **80 resident children** and strengthened community participation in the welfare of children under the Home's care. The in-kind support also helped the Home manage its regular food requirements more effectively during the period covered by the collection.



7.4 CHILD SPONSORSHIP CAMPAIGN

In view of the financial constraints faced by the Children's Home, a local fundraising and child sponsorship campaign was initiated to encourage well-wishers, individuals, and families to come forward and support the children. The campaign received a positive response and has been successful in securing regular support for the Home.

Outcome & Impact

The initiative strengthened community participation in supporting the 80 resident children of the Home. Contributions from local sponsors helped supplement the resources available for the children's education, food, clothing, personal care and other basic needs, thereby supporting continuity of residential care and education throughout the reporting year.

7.5 Environmental Awareness

World Environment Day was observed through cleanliness activities, tree planting, gardening and awareness about proper waste management. Children were encouraged to conserve natural resources and care for their surroundings.

Outcome & Impact

The observance encouraged the 80 resident children to participate in maintaining a clean and healthy living environment. Tree planting, gardening and awareness activities helped develop practical habits related to cleanliness, responsible waste management, care for plants and conservation of natural resources. The activities also strengthened the children's sense of responsibility toward their surroundings.

7.6 Career Guidance and Educational Counselling

During the reporting year, **individual volunteers from outside the Home voluntarily visited and organised career guidance and educational counselling sessions as a charitable service for the welfare and development of the children.** The sessions introduced the children to different educational streams, professional courses, vocational training and possible career pathways.

The volunteers encouraged the children to understand their interests and abilities, consider suitable educational options and develop appropriate study, communication and decision-making skills. Individual guidance was also provided where appropriate for educational planning and personal concerns.



Outcome & Impact

*The sessions benefited the **80 resident children** by broadening their awareness of educational and vocational opportunities. The guidance encouraged children to think about their interests, plan their studies and make informed decisions regarding their future educational pathways.*

7.7 Kitchen Gardening

Children and staff participated in kitchen gardening within the premises of The Children's Home; Saikot. Locally suitable vegetables were cultivated and used to supplement the regular food requirements of the **80 resident children**. The activity also provided children with practical exposure to basic gardening, cultivation and care of plants. Participation in the activity encouraged children to develop an understanding of food cultivation, cleanliness and responsible use of available space, while promoting cooperation and practical life skills.



Outcome & Impact

The kitchen garden **supplemented the Home's regular vegetable requirements** and encouraged the children to develop healthy food habits. Participation in cultivation activities also strengthened **teamwork, responsibility and practical skills** among the children while making constructive use of the Home premises.



7.8 Games and Sports

Games and sports activities were organised to promote physical fitness, recreation, teamwork, discipline and healthy competition.

Outcome & Impact

*Regular participation in games and sports provided the **80 resident children** with opportunities for physical activity, recreation and social interaction. The activities contributed to healthy routines and helped develop **teamwork, cooperation, discipline and responsible participation** among the children.*



7.9 Founding Day

The Home observed its Founding Day on 1 September, commemorating its establishment and reflecting on its continuing responsibility towards children. The observance included thanksgiving, fellowship and activities involving children and staff.

Outcome: The occasion strengthened a sense of belonging and provided an opportunity to reflect on the Home's purpose.



7.10 Outing and Recreation

An Autumn Picnic was organised on **17 September 2022** at a nearby picnic location for the **80 resident children**. The outing was **fully supported by Mr. Simon Joute as a charitable contribution for the welfare and recreation of the children**. Children and staff participated in recreational activities and spent time together under the supervision of Home staff. An evening meal was also provided with the **voluntary support of Mr. Simon Joute and his family**, adding to the children's recreational experience.

Outcome & Impact

The outing provided the **80 resident children** with an opportunity for recreation and a change from their regular routine. It encouraged **social interaction, cooperation, friendship and positive relationships** among the children and staff, while the charitable support enabled the activity to be conducted without placing the related cost on the Home.



7.11 General Knowledge Quiz

A General Knowledge Quiz was conducted regularly every Friday evening for the **80 resident children**. The activity was organised as an educational and recreational exercise to encourage learning, general awareness and active participation. Children were given opportunities to recall and apply knowledge in a friendly and age-appropriate setting.

Outcome & Impact

Regular quiz sessions encouraged the children to develop **general knowledge, learning interest, confidence, concentration and communication skills**. The activity also promoted positive participation, cooperation and healthy interaction among the children in a supervised environment.



7.12 Children's Day

Children's Day was observed on **14 November** for the benefit of the **80 resident children**. The programme provided an opportunity for the children to take part in recreational activities, spend time together and enjoy fellowship within the Home under staff supervision.

The observance was conducted as part of the Home's regular care and recreational support for the children.

Outcome & Impact

The programme provided the **80 resident children** with an opportunity for recreation and positive social interaction. It encouraged **togetherness, participation and healthy relationships** among the children and contributed to a positive and supportive residential environment.

7.13 Arts and Crafts

An Arts and Craft Competition was organised for the **80 resident children** as part of the Home's educational and recreational activities. The children were encouraged to express their ideas through drawing, art and craft work and to present their completed work.

The activity provided a constructive opportunity for children to participate according to their interests and abilities while developing practical and artistic skills.

Outcome & Impact

The activity encouraged **creativity, imagination, concentration and confidence** among the children.

Participation also provided opportunities to develop practical skills, express ideas and appreciate the efforts and creative work of others.



7.14 Cultural Program

A Cultural Day was organized with traditional songs, dances and other cultural performances. Children participated and showcased their talents while learning to appreciate cultural heritage.

Outcome & Impact

*The program encouraged **confidence, creativity, participation and cultural awareness** among the children. It also provided a constructive opportunity for the **80 resident children** to develop their talents, appreciate cultural traditions and strengthen togetherness within the Home.*



8. CHILD DEVELOPMENT AND DAILY LIFE

The Home maintained a regular routine intended to balance education, discipline, personal hygiene, recreation and responsibility.

Routine area	Description
Study	Morning and evening study sessions were conducted according to the established routine.
Recreation	Friday evening was set aside for recreation, games and fellowship.
Cleanliness and Hygiene	Saturday activities included cleaning the Home and attending to personal washing and hygiene.
Practical Responsibility	Kitchen gardening and routine participation encouraged teamwork, responsibility and care for the shared environment.

9. EDUCATIONAL PROGRESS AND GRADUATION

Education remained a central part of the Home's work during the reporting year. In addition to regular study sessions and school education, children participated in knowledge-building, career guidance and activities designed to strengthen confidence and practical skills.

Graduation and Educational Achievements

A Graduation Service was held on 22 July 2022 in the library of The Children's Home; Saikot. Three educational achievements were recognized:

Student	Achievement
Sumsangman (MAN 897)	Completed GNM (General Nursing and Midwifery) from Bethesda School of Nursing, Muolvaipei.
Thanggoulun Haokip (MAN 947)	Completed Class XII (Arts) from Rayburn College with 59%.
Hattboithiem Haokip (MAN 946)	Completed Class XII (Science) from Rayburn College with 73%.
15 Students reading Class X	Pass out Board Examination.

The graduation program recognized educational progress and encouraged younger children to remain committed to their studies and future goals.

10. ORGANIZATIONAL LEARNING AND PRIORITIES

The experience of 2022–2023 highlighted the value of combining residential care and education with practical, recreational and developmental activities. Community cooperation also demonstrated the importance of local participation in supporting the Home’s day-to-day requirements.

Priorities emerging from the year

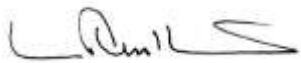
- Maintain a stable and supportive residential environment.
- Continue educational support and structured study routines.
- Strengthen health, hygiene and first-aid preparedness.
- Expand practical learning through gardening and other suitable activities.
- Continue sports, cultural, arts and recreational opportunities.
- Provide age-appropriate career awareness and educational guidance.
- Maintain constructive engagement with local communities and supporters.

12. CONCLUSION AND ACKNOWLEDGEMENT

The year 2022–2023 reflects the continuing work of The Children’s Home; Saikot in providing a structured residential environment in which children could pursue education and participate in activities supporting their physical, social, cultural and personal development.

The year included educational support, health screening, food-related community assistance, local support, environmental activities, career guidance, kitchen gardening, sports, recreation, arts and crafts, cultural program and recognition of educational achievements. Together, these activities formed a balanced program around the children’s everyday needs and development.

The Home acknowledges the dedication of its management and staff, the participation of the children, and the cooperation of local communities, well-wishers and supporters who contributed to the work during the year.



Lalngailien Puruolte

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The Children’s Home; Saikot