

THE CHILDREN'S HOME; SAIKOT



ANNUAL REPORT

2023–2024

Care • Education • Well-being • Development

Registered Office

The Children's Home; Saikot, Churachandpur, Manipur, India
PIN 795117 | Post Box No. 15
<https://thechildrenshomesaikot.org/>
chomesaikot1980@gmail.com
+91 8974680733

Prepared by

Lalngailien Puruolte
Manager
The Children's Home; Saikot
+91 8974680733

Contents

1. Message from the Management
2. Organisation at a Glance
3. Vision, Objectives and Core Values
4. Legal and Registration Profile
5. Overview of the Reporting Year
6. Program Areas and Key Outcomes
7. Education, Academic Development and Achievements
8. Infrastructure, Facilities and Campus Development
9. Health, Safety and Basic Welfare
10. Environment, Food Security and Practical Self-Reliance
11. Cultural, Observation and Recreation
12. Community Support and Resource Mobilization
- 13 Organizational Learning and Priorities
15. Conclusion and Acknowledgement

Key Outcomes at a Glance

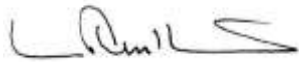
- Residential environment: drainage, earth filling and water-system improvements strengthened campus usability.
- Education: career guidance and summer coaching supported learning, while one resident achieved NEET-UG success and entered an MBBS program.
- Health and welfare: medical check-ups, medicines, mosquito-control measures, clothing and mattress support addressed basic well-being.
- Practical development: kitchen gardening, plantation and household activities provided hands-on learning and responsibility.
- Community engagement: charity, outreach and supporter activities strengthened local participation and resource mobilization.

Message

The reporting year 2023–2024 was marked by continued attention to the residential, educational and developmental needs of the children at The Children's Home; Saikot. Alongside regular care and education, the Home undertook improvements to its campus and facilities, strengthened academic support, arranged health-related services, and provided opportunities for recreation, cultural learning, practical skills and personal development.

The year also demonstrated the value of cooperation among staff, children, community members, local institutions and supporters. Several improvements were achieved through donated materials, community participation and practical resource mobilisation. The Home also continued to strengthen its administrative and governance systems.

This Annual Report presents the year's work by programme area, highlighting activities and the outcomes described in the source report. It intentionally avoids unsupported financial figures or claims beyond the records available.



Lalngailien Puruolte

Manager

The Children's Home; Saikot



2. Organization at a Glance

Organisation	The Children's Home; Saikot
Established	1980
Location	Saikot, Churachandpur, Manipur, India
Nature	Non-profit charitable organisation
Reporting period	2023–2024
Residential children	70 children, as stated in the report
Primary focus	Residential care, education, health support and child development

During 2023–2024, the Home combined residential care with education, health and safety measures, practical learning, recreation, cultural participation and community-supported improvements. The following sections describe the work undertaken and the outcomes recorded during the year.

3. VISION, OBJECTIVES AND CORE VALUES

Vision

A world of equal opportunity where children in vulnerable and disadvantaged circumstances can live with respect and dignity.

Objectives

- To provide care and support for children who require assistance.
- To promote education and reduce social and gender disparities.
- To cooperate with government and other organisations.
- To manage properties for charitable purposes.
- To expand activities through branches and community programmes.

Core Values

Integrity • Dignity and Respect • Equal Opportunity • Compassion and Care

4. Legal and Registration Profile

The following particulars are reproduced from the organisation's 2023–2024 source report:

Society Registration	Registered under the Societies Registration Act XII of 1860 on 1 July 1980; Society Registration No. 3116 of 1980.
FCRA Registration	FCRA Registration No. 194160003, dated 14 December 1984.
Income Tax /12A of the Income Tax Act 1976	Account No. 573/12A/CA/84-85.
80G	AAAAT7247D25KL02
PAN	AAAAT7247D
TAN	SHLT03893B
Darpan ID	MN/2017/0164822
CSR-1	CSR00110409
JJ Act Registration	No. 16/43/JJ Act of 2019 (1)

5. Overview of the Reporting Year

During 2023–2024, the Home's work developed across five broad dimensions: improving the residential environment; supporting education and academic progress; attending to health, safety and basic welfare; promoting practical, environmental and cultural development; and strengthening community support and administration.

- Campus drainage, earth filling and water-supply facilities were improved.
- A common study centre was established by repurposing the existing library hall.
- Career guidance and summer academic support were provided.
- Health check-ups, medicines and mosquito-control measures were arranged.
- Kitchen gardening and tree plantation were continued.
- Children participated in cultural, recreational, hiking and community-life activities.
- Community and supporter engagement was strengthened through several support-mobilisation initiatives.
- General Body and Managing Board membership records were updated through the Society's formal process.

6. Program Areas and Key Outcomes

The year's activities are presented below as program areas rather than as a simple activity-by-activity list.

Program area	Reported focus / outcome
Infrastructure & Campus	Improved drainage, low-lying areas, water supply and study facilities.
Education	Career guidance, summer coaching, regular learning and recognition of educational progress.
Health & Safety	Health check-up, medicines and campus fogging arranged in response to local mosquito-borne disease concerns.
Environment & Food	Kitchen gardening and tree plantation supported food use, practical learning and campus improvement.
Personal & Cultural Development	Songs, cultural dance, recreation, hiking and celebrations encouraged participation and confidence.
Community Support	Supporter engagement, community outreach, a charity dinner and information materials strengthened local support.
Governance	General Body and Managing Board records were updated through the Society's formal process.

7. EDUCATION, ACADEMIC DEVELOPMENT AND ACHIEVEMENTS

7.1 Career Guidance

Educationists and professionals interacted with students, shared experiences and discussed career options. The sessions encouraged students to consider their interests, talents and possible educational pathways. This program is organized by a group of individuals and provided free of cost to the beneficiaries. All residents of the Children's Home participate in the program

Outcome & Impact: Students gained exposure to different career pathways and were encouraged to think about their interests, abilities and future educational choices.



Career guidance session

7.2 Common Study Centre

The existing library hall was repurposed as a common study center. Fifteen wall fans, a 24-watt solar battery backup system, tables and chairs were installed through donations. The facility enabled students to study together with greater continuity during power interruptions, under supervision during study hours.



Outcome & Impact: The new study facility provided a more suitable shared learning environment and helped students continue supervised study during power interruptions.

7.3 Academic Support through Summer Coaching

During the summer vacation, hostel students participated in a special coaching program conducted by volunteer teachers. Classes were arranged according to students' levels, with additional attention to students requiring greater academic support. The program reinforced learning and understanding and encouraged confidence.





Summer coaching session



Group learning session

Outcome & Impact:

The summer coaching program helped students strengthen their understanding of key academic subjects and reinforce learning from the previous academic session. Students who required additional support received focused guidance according to their learning needs. The program also helped improve students' confidence, participation, and readiness for the new academic session.

7.4 Educational Achievement

Success Story: Miss Hatboithiem's NEET-UG achievement and admission to the MBBS program at Churachandpur Medical College represent an important educational milestone for the Home and an encouraging example for other children.

One of the year's notable educational achievements was the successful completion of the NEET-UG examination by Miss Hatboithiem, a resident of the Home, followed by admission to the MBBS programme at Churachandpur Medical College.



Educational achievement documented:
Day of Admission to Medical College (CMC)

7.5 Teachers' Day Observation

Students organized a Teachers' Day observance as part of the national occasion, with activities including venue decoration, presentation of tokens of appreciation, and refreshments. The program provided an opportunity for students to express gratitude and respect towards their teachers while promoting a positive and respectful learning environment.



Students-made Teachers' Day display



Teachers' Day group photograph

Outcome & Impact: The program fostered mutual respect, strengthened positive relationships, and encouraged meaningful interaction between students and teachers, contributing to a supportive and harmonious learning environment.

8. INFRASTRUCTURE, FACILITIES AND CAMPUS DEVELOPMENT

8.1 Drainage System

The existing campus drainage system was improved because heavy rainfall had affected water flow. A new drainage section was constructed through the combined efforts of staff and children, with cement and sand contributed by individual supporters. The work improved drainage within the developed area; further extension was identified as a need.

Outcome & Impact: The improved drainage section helped manage water flow in the developed part of the campus and contributed to a safer, more usable residential environment.



Drainage improvement

8.2 Earth Filling

Low-lying areas within the premises were filled to improve safety and usability. The Autonomous District Council supported the work with a JCB and truck, while the Home met diesel expenses. The work improved the usability of the affected areas. Now this place becomes a playground for the children.

Outcome & Impact: The work improved the usability of previously low-lying areas of the campus and made the space safer and more suitable for regular use. The improved area also provided additional open space for children to play, exercise and participate in outdoor recreational activities.



Earth filling and campus work

8.3 Water Pipeline and Tank Repair

Worn water pipelines in the hostel and family campuses were repaired or replaced. A 15,000-litre overhead tank was repaired, cleaned and repurposed as the main tank. Supply lines were rearranged and a submersible pump was serviced with a 30-foot extension pipe to improve water flow. The works are done by the staff itself. The required materials are procured using funds from the local account.

Outcome & Impact: Repair and reorganisation of the water system improved water flow and strengthened the reliability of the Home's water facilities.

8.4 Firewood Collection

Firewood is used as a cooking fuel at the Home. Mr. Roland R. Pulamte donated firewood and permitted the Home to collect additional firewood from his field. Staff coordinated the collection and transportation, with children participating only in age-appropriate and supervised activities. Approximately eight loads of firewood were obtained, helping to reduce the Home's fuel-related expenditure.

Outcome & Impact: The donated firewood and organized collection supported the Home's cooking needs while involving staff and children in practical work and resource management.



Community-supported firewood collection

9. HEALTH, SAFETY AND BASIC WELFARE

9.1 General Health Check-up

A medical check-up was arranged for the 70 residents and led by Dr. Merlyn and her husband on a voluntary basis. Medical examinations were conducted, and necessary medicines were provided according to identified needs. They also voluntarily provided dinner for the children as part of their support.

Outcome & Impact: The initiative provided residents with access to basic medical assessment and necessary medicines while promoting awareness of health and well-being. The provision of dinner also contributed to the children's nutritional and overall welfare.



9.2 Campus Fogging

Following reported cases of dengue and Japanese encephalitis in Churachandpur, the Malaria Department conducted fogging in the hostel and family campuses upon request. The measure was undertaken as part of mosquito-control and campus health precautions. The diesel expenses were borne by the Home.

Outcome & Impact: The mosquito-control measure strengthened preventive health precautions within the Home's residential areas.



Fogging

9.3 Medical Support for James

James, a resident of the community, was diagnosed with kidney stones affecting both kidneys and required surgical treatment. A community support campaign was organized to help meet the medical expenses associated with his treatment. Through the support received, James was able to undergo the required surgery at Sielmat Hospital successfully.

Outcome & Impact: The community-supported medical assistance helped the individual receive the required treatment and return to his studies. In the same year, the child successfully passed the Class X Board Examination despite facing health challenges.



Before Surgery at Hospital

9.4 Clothing and sleeping facilities

Clothing donations from local organization, local churches and individuals were distributed among the children. In addition, worn-out mattresses were replaced through a donation from Mr. Roland R. Pulamte one of the Board members. The Home reports that these contributions improved basic residential conditions.

Outcome & Impact: Donated clothing and replacement mattresses improved basic residential comfort and supported the children's day-to-day well-being.



Distribution of donated clothing



New mattresses for residential children

10.

ENVIRONMENT, FOOD SECURITY AND PRACTICAL SELF-RELIANCE

10.1 Kitchen Gardening

Staff and children maintained kitchen garden and cultivated summer and winter vegetables as part of their practical learning. Produce from the garden was used in meals, helping supplement food requirements while giving children opportunities to learn practical gardening skills.

Outcome & Impact: The garden supplemented the Home's food supply and gave children practical experience in cultivation, care and responsibility.



Kitchen gardening, 2024

10.2 Green initiatives and Environmental care

A tree plantation initiative was undertaken on the Home campus to replace trees that had dried up or had been removed due to age or safety considerations. All staff and children participated in planting a variety of fruit-bearing, flowering, and shade-providing saplings.

Outcome & Impact: The initiative helped restore and enhance green cover within the Home's campus, providing additional shade and contributing to a healthier and more pleasant residential environment. The active participation of staff and children also strengthened practical awareness of tree care, environmental responsibility, and the importance of conserving natural resources.



Tree plantation

11. CULTURAL, OBSERVATION AND RECREATION

11.1 Learning Songs

All children learned new chorus, songs, action songs and choreography through repetition, group practice and demonstrations. The activity supported communication, creativity and teamwork.

Outcome & Impact:

Regular group practice enhanced the children's participation, confidence, communication skills, creativity, and ability to work collaboratively toward a common goal.



11.2 Cultural Dance

Children learned traditional Hmar cultural dances, developing familiarity with their cultural heritage and the importance of preserving cultural traditions. The activity also provided opportunities for performance and group participation.

Outcome & Impact: The activity strengthened children's familiarity with cultural traditions and provided opportunities for confidence, expression and group participation.



Traditional cultural dance

11.3 Foundation Day

The Children's Home observed its 44th Foundation Day in September 2024 with guests and Board members. Children participated in cultural presentations and recognition was given for achievements in academics, sports and other areas.



Outcome & Impact:

The celebration provided a shared occasion to recognise

children's achievements and encourage participation in academic, sports and cultural activities.



11.4 Hiking Program

A one-day hiking program was organized for selected older students with teachers accompanying and guiding them. The outdoor experience provided opportunities for physical activity, appreciation of nature, teamwork, problem-solving and social interaction.

Outcome & Impact: The outdoor program supported physical activity, teamwork, problem-solving and appreciation of the natural environment.



11.5 Outing Day

Children and teachers visited a nearby resort for recreation and relaxation, where children participated in games and activities and shared a meal. *This program was implemented with support from locally mobilized funds.*

Outcome & Impact: Recreation and shared activities provided children with opportunities for relaxation, friendship, social interaction and positive memories with teachers.

Hiking program



Recreational outing

12. COMMUNITY SUPPORT AND RESOURCE MOBILISATION

12.1 Charity Dinner and Community Support

All Staff and children organized a special dinner as a community-based resource mobilization initiative. The children actively participated in welcoming guests, serving meals, and assisting with the arrangements, providing them with practical opportunities to develop responsibility, cooperation, and hospitality skills. The event also received community support that contributed to the ongoing needs of the Home.



Community Dinner, October

Outcome & Impact

The activity strengthened community engagement and generated local support for the Home's ongoing needs. Children's participation in serving and assisting guests also encouraged responsibility, cooperation, confidence, and practical service skills.

12.2 Community Outreach

Staff and children visited local community groups to share information about the Home. Students shared personal success stories and group songs, while the Manager explained the Home's needs and invited community to engage in supporting the children.



Outcome & Impact:

The activity strengthened communication and engagement with local community groups. It increased awareness of the Home's programmes, children's educational progress and achievements, and encouraged greater community participation and continued support for the well-being and development of the children.

Community Outreach Program

12.3 Supporter Engagement

The Home continued to identify and engage supporters by communicating with individuals, community organizations and groups. These efforts expanded the Home's support network.

A brochure was prepared in English and the local language and shared with individuals to provide information about the Home's work. An online payment facility was also developed to make it easier for supporters to provide contributions



Brochure used for community outreach



Brochure used for community outreach

Outcome & Impact: The brochure and online payment facility improved the ways in which information about the Home could be shared and support could be received.

13. Organisational Learning and Priorities

The year's experience demonstrated the importance of maintaining the residential environment, strengthening educational support, and combining academic learning with practical, cultural and recreational opportunities.

Key priorities arising from the year

- Continue improvements to drainage, water supply and other essential campus facilities.
- Maintain a structured and supportive study environment.
- Continue health screening, hygiene and appropriate mosquito-control measures.
- Develop kitchen gardening and other practical learning activities.
- Provide age-appropriate career awareness and academic support.
- Continue sports, recreation, cultural and personal-development opportunities.
- Maintain transparent and orderly governance and administrative records.
- Strengthen constructive engagement with local communities and supporters.

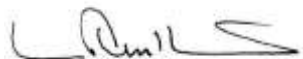
Conclusion and Acknowledgement

The 2023–2024 reporting year reflects continued work by The Children’s Home; Saikot across residential care, education, health and safety, campus development, environmental activities, personal development, recreation, community engagement and governance. The reported outcomes show practical improvements in the living and learning environment and continued opportunities for children to develop academically, socially and practically.

Several practical improvements were achieved during the year, including drainage and earth-filling work, water-system repairs and the development of a common study centre. Educational support included career guidance and summer coaching, while the NEET-UG achievement of Miss Hatboithiem and her admission to the MBBS programme represent a significant educational success story.

The Home also acknowledges the participation of children and staff and the cooperation of community members, local institutions, supporters and donors who contributed materials, services or other assistance during the year.

Going forward, the Home remains committed to maintaining a safe and supportive residential environment, strengthening education and practical development, improving facilities and maintaining responsible administration for the benefit of the children entrusted to its care.



Lalngailien Puruolte

Chief Functionary / Manager

The Children’s Home; Saikot