

THE CHILDREN'S HOME; SAIKOT



ANNUAL REPORT

2024–2025

Care • Education • Well-being • Development

Registered Office

The Children's Home; Saikot, Churachandpur, Manipur, India
PIN 795117 | Post Box No. 15
<https://thechildrenshomesaikot.org/>
chomesaikot1980@gmail.com
+91 8974680733

Prepared by

Lalngailien Puruolte
Manager
The Children's Home; Saikot

CONTENTS

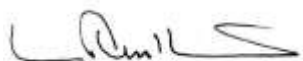
1. Manager's Message
2. Organizational Profile
3. Key Outcomes at a Glance
4. Education, Skill Development & Children's Achievements
4. Health, Hygiene & Personal Care
5. Food Security, Self-Sufficiency & Practical Life Skills
6. Environment, Campus Development & Community Service
7. Sports, Culture, Recreation & Special Events
8. Community Engagement, Resource Mobilization & Outreach
9. Overall Outcomes and Impact
10. Campus and Program Gallery
11. Conclusion and Acknowledgement

MESSAGE

I am pleased to present the Annual Report of The Children's Home; Saikot for 2024–2025. Throughout the year, the Home remained focused on providing a stable and supportive environment in which children could continue their education, maintain good health and hygiene, develop practical skills, and participate in constructive activities.

The year also demonstrated the value of cooperation among staff, children, local supporters, schools, professional groups, and community members. Educational achievements, health support, practical learning, food-production initiatives, campus improvements, recreation, and community engagement together contributed to the children's confidence, responsibility, teamwork, and preparation for future independence.

This report presents the year's work as an integrated annual program rather than as a simple list of activities. It highlights the purpose of each program and the observable outcomes supported by the activities recorded during the year.



Lalngailien Puruolte

Manager

The Children's Home; Saikot



1. ORGANISATIONAL PROFILE

The Children's Home; Saikot is a non-profit organization established in 1980 at Saikot, Churachandpur, Manipur. The Home provides residential care, education, health support, food, clothing, and other essential services for children requiring sustained care and developmental support. Its program are designed to promote dignity, equal opportunity, education, health, practical skills, and responsible participation in daily life.

During 2024–2025, the Home continued its residential and educational support while strengthening practical life skills, health and hygiene, food security, campus development, recreation, cultural activities, and community engagement.

VISION, OBJECTIVES AND CORE VALUES

Vision

A world of equal opportunity where children in need can live, learn, and develop with dignity and respect.

Objectives

- To provide care and support for children who require assistance.
- To promote education and reduce social and gender disparities.
- To cooperate with government and other organizations.
- To manage properties for charitable purposes.
- To expand activities through branches and community programs

Core Values

- Integrity
- Dignity and Respect
- Equal Opportunity
- Compassion and Care

Registration and Statutory Information

Particulars	Details
Society Registration	Societies Registration Act XII of 1860; Registration No. 3116 of 1980; dated 1 July 1980
FCRA Registration	Registration No. 194160003; dated 14 December 1984
Income Tax registration	12A account No. 573/12A/CA/84-85
80G	AAAAT7247D25KL02
PAN	AAAAT7247D
TAN	SHLT03893B
Darpan ID	MN/2017/0164822
CSR-1	CSR00110409
JJ Act Registration	No. 16/43/JJ Act of 2019 (1)

Key Outcomes at a Glance

Area	Key 2024–2025 Result	Contribution / Outcome
Education	10 children appeared for the Class X Board examination; all passed.	All ten progressed to higher secondary education at Rengkai Government Higher Secondary School.
Academic performance	Students secured top positions in Classes V, VII, VIII and X.	Encouraged academic confidence and continued learning.
Health	Health screening covered all children; medicines and follow-up support were arranged according to need.	Improved access to preventive checks and timely medical attention.
Skills	Two students undertook tailoring training; children also learned food preparation and household tasks.	Strengthened practical abilities, responsibility, teamwork and livelihood-oriented skills.
Food security	Kitchen garden and poultry initiatives were developed.	Supported food availability and practical learning; poultry production became operational.
Safety & campus	Approach road and culvert improvements were undertaken; flood response was provided on 19 July 2025.	Improved movement and demonstrated organised response during a campus emergency.
Community engagement	School visits, local resource mobilization and the Winter Carnival were conducted.	Expanded community participation and support for the Home's programs.

3. EDUCATION, SKILL DEVELOPMENT & CHILDREN'S

3.1. Educational Continuity

All children were successfully admitted to their respective schools for the new academic session. Support for school admission, textbooks, uniforms, and other educational requirements helped ensure continuity of schooling despite the Home's financial constraints and reliance on local support.

Academic Outcomes

Ten children appeared for the Board of Secondary Education Class X examination, and all ten successfully passed. They were subsequently admitted to Rengkai Government Higher Secondary School for higher studies. This represents a clear educational progression for the students concerned.

Key outcome

10/10 Class X candidates passed the Board examination and progressed to higher secondary education.

Students also achieved strong results in their annual examinations. Reported top positions included: Isak Lalneiveng – Class V Rank 1 (97.58%); Alin Lalchawimawi – Class V Rank 2 (91.33%); Omega Ramsiemlien – Class V Rank 3 (88.33%); Ms. Merina Lalpartlan – Class VII Rank 1 (94.7%); Miss Zoparmawi – Class VIII Rank 1 (93.58%); Mr. Lalthuomsang – Class X Rank 1 (88%); and Miss Glories Hmar – Class X Rank 2 (81.2%).

3.2 Vocational and Practical Skills

Two students, Ms. Agnitha and Ms. Monica, were encouraged to undertake tailoring training. The training provided practical, livelihood-oriented skills and strengthened confidence and preparation for greater independence.

Key Outcome & Impact

The tailoring training enabled **Ms. Agnitha and Ms. Monica to develop practical income-generating skills**, supported through locally mobilised funds. The training strengthened their confidence and ability to use tailoring as a means of earning an income.

As a result, both students are now able to use their tailoring skills to earn for themselves and are taking steps towards greater financial independence and sustainable livelihoods.

Children also participated in guided food preparation, including making chilli pickle, preparing meat, cleaning and preparing rice, and other routine household tasks. These activities provided practical learning in teamwork, hygiene, responsibility, safe working practices, and self-reliance.



Chilli pickle preparation



Children preparing rice



Children participating in meal preparation

4. HEALTH, HYGIENE & PERSONAL CARE

4.1. Health Screening and Follow-up

With the support of the **Hmar Doctors' Association**, a one-day health screening programme was conducted for **65 children** at the Home. The doctors and volunteers from the Association voluntarily provided their professional services as a charitable contribution. They conducted health check-ups and provided medicines according to the identified needs of the children. **All expenses incurred for the health screening, medicines, and related medical supplies were borne by the Association**, ensuring that the Home did not have to bear the cost of the program. Children requiring further medical attention were advised and referred to appropriate clinics for continued care.

Key outcome

Every child received a health check-up during the program, with medicines and follow-up care arranged according to identified needs.

4.2 Personal Hygiene and Cleanliness

A local salon provided hair-cutting services for the children, supporting personal neatness and hygiene. In addition, every Saturday was observed as Cleanliness Day, with staff and children working together to clean dormitories and the campus. Friendly competition encouraged participation and responsibility.

Key Outcome & Impact

The personal hygiene and cleanliness programme helped children maintain **personal neatness and a clean living environment**. Regular hair-cutting services supported personal hygiene, while the weekly Cleanliness Day encouraged children to work together in keeping the dormitories and campus clean.

*The friendly competition also encouraged **active participation, teamwork, responsibility, and good cleanliness habits**, contributing to a healthier and more orderly environment for the children.*



Health screening



Health screening support



Hair-cutting service



Cleanliness activity

5. FOOD SECURITY, SELF-SUFFICIENCY & PRACTICAL LIFE SKILLS

5.1 Kitchen Garden

During 2024–2025, the Home maintained a **kitchen garden within the campus**, with staff and children working together to prepare the garden and cultivate seasonal crops. The initiative formed part of the Home's efforts to support food-related needs while providing children with practical learning opportunities. Although the crops were affected and destroyed by flooding before the harvest could be completed, the children gained hands-on experience in **cultivation, plant care, responsibility, patience, teamwork, and resilience** through their participation.

Key Outcome & Impact:

The kitchen garden provided practical agricultural learning for the children and encouraged responsibility and teamwork. Despite the loss of crops due to flooding, the experience strengthened their understanding of cultivation and resilience in responding to unforeseen challenges

5.2. Poultry Initiative

During 2024–2025, the Home established and made operational a **poultry unit** as part of its efforts to support food availability and make productive use of locally generated resources. **The chicks and poultry feed were purchased using income generated through the Home’s local resource-mobilisation activities.** The poultry unit subsequently supplied chicken for the children’s meals, contributing to the Home’s regular food requirements. Older children participated under supervision in **feeding and caring for the birds**, gaining practical experience in animal care, responsibility, teamwork, and regular work habits.

Key Outcome & Impact:

The poultry initiative supported the Home’s food requirements through a locally supported and practical approach. It also provided children with hands-on experience in poultry care, responsibility, teamwork, and resource management.

5.3. Community Food Contributions and Resource Use

Staff collected dried vegetables from hill areas and villages, where local households contributed produce from their fields. Children also collected and organized firewood from the campus area under caretaker supervision. These activities supported food and household needs while developing resource-management, teamwork, safety, and cleanliness practices.

Key Outcome & Impact

The contribution of dried vegetables from local households **supported the Home’s regular food requirements** and strengthened cooperation with surrounding communities. The supervised collection and organisation of firewood helped meet **household needs** while giving children practical experience in **resource management, teamwork, safety, and cleanliness.**

Overall, the initiative encouraged the responsible use of locally available resources and provided children with practical learning opportunities through their participation.

Observed contributions

Food-production and collection initiatives supported household needs while giving children practical experience in cultivation, animal care, resource management, and teamwork.



Kitchen garden



Kitchen garden after weather



Poultry unit

impact



Dried vegetable collection



Dried produce received from local households



Firewood collection and storage

6. ENVIRONMENT, CAMPUS DEVELOPMENT & COMMUNITY SERVICE

6.1 Plantation and Environmental Awareness

During 2024–2025, the children, together with staff, participated in planting **100 trees and fruit-bearing plants** within the Home's campus. The initiative promoted practical environmental awareness and encouraged children to take responsibility for caring for their surroundings.

The activity also helped children understand the importance of **constructive participation in community development and nation-building** through environmental stewardship and responsible care of natural resources.

Key Outcome & Impact:

100 trees were planted, contributing to a greener campus and promoting environmental responsibility. The children gained practical experience in planting and caring for trees while developing teamwork, responsibility, social awareness, and a sense of constructive participation in **nation-building**.

6.2 Approach Road and Culvert Improvements

During the rainy season, the approach road became muddy and difficult to use, affecting safe movement to and around the Home. To improve accessibility, **stones and other materials were arranged through a combination of contributions from individuals and resources of the Home**, and levelling work was undertaken. The existing culvert was also **extended and repaired** to improve vehicle movement and access to the campus. Staff and children participated in the work as appropriate, contributing to the improvement of the campus environment and safer movement.

Key Outcome & Impact:

The road and culvert improvements **enhanced accessibility and safer movement** within and around the Home, particularly during the rainy season. The initiative also demonstrated the value of **local contributions, responsible use of the Home's resources, and participation by staff and children** in maintaining and improving the campus.

6.3 Response to Flooding

On the night of July 2024, flooding entered the campus and affected several houses within the compound. Elder children assisted families whose houses were affected and remained engaged during the response. Their participation demonstrated responsibility, cooperation, courage, and willingness to assist others during an emergency.

Key Outcome & Impact:

The timely response and assistance helped **protect the lives and properties of the affected families** and supported safer conditions within the campus during the flooding. The experience also strengthened the children's sense of responsibility, cooperation, and readiness to assist others in times of emergency.



Approach road work



Campus plantation



Culvert improvement



Flooded campus during July 2024

7. SPORTS, CULTURE, RECREATION & SPECIAL EVENTS

7.1 Games and Sports

A dedicated games and sports day was organized at a nearby turf ground. Children participated actively in group games and sporting activities, strengthening teamwork, participation, physical activity, and positive peer interaction.

Key Outcome & Impact:

All children enjoyed the sports activities, which provided opportunities for recreation, physical exercise, teamwork, participation, and positive peer interaction.

7.2 Cultural Day

Cultural Day provided an opportunity for children to wear traditional attire and participate in activities connected with their cultural heritage. The program encouraged confidence, self-expression, respect for tradition, unity, and appreciation of cultural identity.

Key Outcome & Impact

The Cultural Day gave **all participating children an opportunity to celebrate and appreciate their cultural heritage** through traditional attire and cultural activities. It strengthened **confidence, self-expression, unity, mutual respect, and appreciation of cultural traditions**, while encouraging children to value and preserve their cultural heritage.

7.3 Founding Day

The Home observed its Founding Day on 1 September with children, staff, and guests. The program recognized the history and continuing purpose of the institution. Students were recognized for academic performance, conduct, and achievements.

Key Outcome & Impact

The Founding Day programme strengthened the children's **understanding of the Home's history and continuing purpose**. Recognition of students for academic performance, good conduct, and achievements encouraged **positive behaviour, motivation, and a sense of accomplishment** among the children.

7.4 Talent and Recreational Activities

A Talent Show provided children with an opportunity to enjoy performances and observe demonstrations of physical and artistic abilities. Children and teachers also participated in recreational visits, games, shared meals, and other activities that promoted positive social interaction and wellbeing.

Key Outcome & Impact

The Talent Show and recreational activities provided children with opportunities for **enjoyment, self-expression, creativity, physical activity, and positive social interaction**. Participation in performances, games, recreational visits, and shared meals helped strengthen **confidence, friendship, teamwork, and overall wellbeing** among the children



Games and sports



Cultural Day



Cultural participation



Founding Day program



Founding Day program



Open Talent Show

8. COMMUNITY ENGAGEMENT, RESOURCE MOBILISATION

8.1 Local Resource Mobilization

During the year, the Home undertook local resource-mobilization activities to support its ongoing educational, food, health, and operational needs. Activities included community sales, service-based activities, a community dinner, and other locally organized initiatives. Participation provided practical opportunities for teamwork, responsibility, and constructive engagement.

Key Outcome & Impact

The local resource-mobilisation activities helped the Home **meet and support ongoing educational, food, health, and operational needs** through locally generated support. The activities also strengthened **community participation and cooperation**, while providing children and staff with opportunities to develop **teamwork, responsibility, practical skills, and constructive engagement**.

Overall, these efforts contributed to the Home's ability to continue its programmes through **local participation and responsible resource mobilisation**.

8.2 Winter Carnival

A Winter Carnival was organized from 15 to 21 December 2025 as a major community resource-mobilization event. It included games, sales stalls, food stalls, local artists, and a children's park. The event attracted hundreds of visitors each evening and was conducted throughout the scheduled period.

Key Outcome & Impact

The Winter Carnival brought together **hundreds of people from the surrounding town and community**, creating an opportunity for people to participate in games, food stalls, sales activities, entertainment, and the children's park. The event also provided an opportunity for visitors and community members to **extend charitable donations and practical support to the Home**.

Overall, the programme strengthened **community participation, social interaction, and local support** for the ongoing care and development of the children.

8.3 School Visits and Outreach

(1). On 24 October 2024, 50 students from Jubilee School, Parbung visited Churachandpur as part of an educational excursion and stayed at the Children's Home for three days. Interaction through games, activities, and shared meals promoted friendship, mutual respect, sharing, and social responsibility.

(ii) On 17 December 2024, Young Learners School, Churachandpur visited the Home under its annual "Reach Out and Touch" program. Teachers and students brought items prepared by students and spent time interacting with the children. The visit strengthened positive relationships, generosity, understanding, and social responsibility.

Community engagement outcome

The Home strengthened local participation through resource-mobilization activities, school visits, and community events, broadening practical support and positive social interaction for the children.



Community resource mobilisation



Local sales activity



Practical community work



Winter Carnival



Winter Carnival



Winter Carnival visitors

9. OVERALL OUTCOMES AND IMPACT

The activities recorded for 2024–2025 show a connected program of residential care, education, health support, practical learning, food security, environmental care, campus development, recreation, and community engagement. The principal outcomes observed during the year include:

- Academic encouragement: students achieved notable examination results and top positions in several classes.
- Education continuity: children remained enrolled in school, with all ten Class X Candidates passing the Board examination and progressing to higher secondary education.
- Practical capability: children participated in cooking, food preparation, cleanliness, gardening, poultry care, firewood organization, and other supervised tasks.
- Health access: all children received health screening, with medicines and follow-up referrals arranged according to need.
- Livelihood-oriented learning: two students undertook tailoring training designed to strengthen practical skills and future independence.

- Food and resource resilience: the kitchen garden, poultry unit, and community contributions of dried vegetables supported the Home's food-related needs and practical learning.
- Safety and resilience: road and culvert work improved access, while children demonstrated responsible participation during the July 2025 flood response.
- Social and cultural development: sports, cultural activities, recreation, school visits, and community programs supported confidence, teamwork, mutual respect, and constructive social interaction.
- Community participation: local resource mobilization and the Winter Carnival increased opportunities for community involvement in supporting the Home's ongoing work.

Sustainability and Next Priorities

Based on the experience of 2024–2025, the Home intends to continue strengthening educational support, practical and livelihood-oriented learning, health and hygiene, food-production initiatives, campus safety, recreational opportunities, and responsible local resource mobilization. The overall objective is to maintain a stable environment in which children can develop academically, physically, socially, and practically.

10. CAMPUS AND PROGRAMME GALLERY (2024–2025)



Campus view



Campus view



Campus activity area



Campus grounds



Campus grounds



Green campus area



Approach/campus area



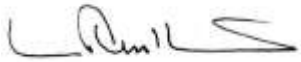
Residential/campus building

CONCLUSION AND ACKNOWLEDGEMENT

The year 2024–2025 was characterized by continued attention to education, residential care, health, practical skills, food security, campus development, recreation, cultural participation, and community engagement. The recorded outcomes demonstrate steady progress in educational continuity, practical capability, personal responsibility, and positive social development.

The Children's Home; Saikot gratefully acknowledges the contribution of its staff, children, Managing Board, local supporters, professional groups, schools, well-wishers, and other partner organizations whose cooperation made the programs described in this report possible.

The Home remains committed to responsible administration, child-focused care, educational development, and constructive community engagement, while continuing to strengthen its programs and facilities for the children entrusted to its care.



Rev. Lalngailien Puruolte
Manager / Chief Functionary
The Children's Home; Saikot